

# Senate File 2216 - Introduced

SENATE FILE \_\_\_\_\_  
BY COMMITTEE ON EDUCATION

(SUCCESSOR TO SSB 3097)

Passed Senate, Date \_\_\_\_\_ Passed House, Date \_\_\_\_\_  
Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Vote: Ayes \_\_\_\_\_ Nays \_\_\_\_\_  
Approved \_\_\_\_\_

## A BILL FOR

1 An Act concerning state and local measures for preparing a  
2 student for a career or for postsecondary education, including  
3 a statewide core curriculum for school districts and  
4 accredited nonpublic schools and a state-designated career  
5 information and decision-making system.  
6 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:  
7 TLSB 6127SV 82  
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1 1 Section 1. Section 256.7, subsections 26 and 28, Code  
1 2 Supplement 2007, are amended to read as follows:  
1 3 26. a. ~~Adopt rules that establish a voluntary model core~~  
1 4 curriculum and requiring, beginning with the students in the  
1 5 2010==2011 school year graduating class, high school  
1 6 graduation requirements for all students in school districts  
1 7 and accredited nonpublic schools that include at a minimum  
1 8 satisfactory completion of four years of English and language  
1 9 arts, three years of mathematics, three years of science, and  
1 10 three years of social studies. ~~The voluntary model core~~  
1 11 curriculum adopted shall address the core content standards in  
1 12 subsection 28 and the skills and knowledge students need to be  
1 13 successful in the twenty-first century. ~~The voluntary model~~  
1 14 core curriculum shall include social studies and twenty-first  
1 15 century learning skills which include but are not limited to  
1 16 civic literacy, health literacy, technology literacy,  
1 17 financial literacy, and employability skills; and shall  
1 18 address the curricular needs of students in kindergarten  
1 19 through grade twelve in those areas. For purposes of this  
1 20 subsection, "financial literacy" shall include but not be  
1 21 limited to financial responsibility and planning skills; money  
1 22 management skills, including setting financial goals, creating  
1 23 spending plans, and using financial instruments; applying  
1 24 decision-making skills to analyze debt incurrence and debt  
1 25 management; understanding risk management, including the  
1 26 features and functions of insurance; and understanding saving  
1 27 and investing as applied to long-term financial security and  
1 28 asset building. School districts and accredited nonpublic  
1 29 schools shall adopt the core curriculum developed for grades  
1 30 nine through twelve pursuant to this subsection prior to the  
1 31 school year beginning July 1, 2010. The state board shall  
1 32 adopt rules establishing a core curriculum for kindergarten  
1 33 through grade eight, and school districts and accredited  
1 34 nonpublic schools shall adopt the core curriculum established  
1 35 by the state board prior to the 2014=2015 school year.  
2 1 b. ~~The state board shall continue~~ Continue the inclusive  
2 2 process begun during the initial development of a ~~voluntary~~  
2 3 ~~model~~ core curriculum for grades nine through twelve including  
2 4 stakeholder involvement, including but not limited to  
2 5 representatives from the private sector and the business  
2 6 community, and alignment of the ~~voluntary model~~ core  
2 7 curriculum to other recognized sets of national and  
2 8 international standards. The state board shall also recommend  
2 9 quality assessments to school districts and accredited  
2 10 nonpublic schools to measure the ~~voluntary model~~ core  
2 11 curriculum.  
2 12 The state board shall not require school districts or  
2 13 accredited nonpublic schools to adopt a specific textbook or  
2 14 textbook series to meet the core curriculum requirements of  
2 15 this subsection or the core content standards adopted pursuant

2 16 to subsection 28.

2 17 28. Adopt a set of core content standards applicable to  
2 18 all students in kindergarten through grade twelve in every  
2 19 school district and accredited nonpublic school. For purposes  
2 20 of this subsection, "core content standards" includes reading,  
2 21 mathematics, and science. The core content standards shall be  
2 22 identical to the core content standards included in Iowa's  
2 23 approved 2006 standards and assessment system under Title I of  
2 24 the federal Elementary and Secondary Education Act of 1965, 20  
2 25 U.S.C. } 6301 et seq., as amended by the federal No Child Left  
2 26 Behind Act of 2001, Pub. L. No. 107=110. School districts and  
2 27 accredited nonpublic schools shall include, at a minimum, the  
2 28 core content standards adopted pursuant to this subsection in  
2 29 any set of locally developed content standards. School  
2 30 districts and accredited nonpublic schools are strongly  
2 31 encouraged to ~~include the voluntary model core curriculum or~~  
2 32 set higher expectations in local standards. As changes in  
2 33 federal law or regulation occur, the state board is authorized  
2 34 to amend the core content standards as appropriate.

2 35 Sec. 2. Section 279.61, Code Supplement 2007, is amended  
3 1 to read as follows:

3 2 279.61 STUDENT PLAN FOR PROGRESS TOWARD UNIVERSITY  
3 3 ADMISSIONS == REPORT.

3 4 1. For the school year beginning July 1, ~~2007~~ 2008, and  
3 5 each succeeding school year, the board of directors of each  
3 6 school district shall cooperate with each student enrolled in  
3 7 grade eight to develop for the student a core curriculum plan  
3 8 to guide the student toward the goal of successfully  
3 9 completing, at a minimum, the ~~voluntary model~~ core curriculum  
3 10 developed by the state board of education pursuant to section  
3 11 256.7, subsection 26, by the time the student graduates from  
3 12 high school. The plan shall include career options and shall  
3 13 identify the coursework needed in grades nine through twelve  
3 14 to support the student's postsecondary education and career  
3 15 options. Additionally, the plan shall include a timeline for  
3 16 each student to successfully complete, prior to graduation,

3 17 all components of the state-designated career information and  
3 18 decision-making system administered by the department in

3 19 accordance with section 118 of the federal Carl D. Perkins  
3 20 Career and Technical Education Improvement Act of 2006, Pub.

3 21 L. No. 109=270. The student's parent or guardian shall sign  
3 22 the core curriculum plan developed with the student and the  
3 23 signed plan shall be included in the student's cumulative  
3 24 records.

3 25 2. For the school year beginning July 1, ~~2007~~ 2008, and  
3 26 each succeeding school year, the board of directors of each  
3 27 school district shall report annually to each student enrolled  
3 28 in grades nine through twelve in the school district, and, if  
3 29 the student is under the age of eighteen, to each student's  
3 30 parent or guardian, the student's progress toward meeting the  
3 31 goal of successfully completing the core curriculum and high  
3 32 school graduation requirements adopted by the state board of  
3 33 education pursuant to section 256.7, subsection 26.

3 34 Sec. 3. DEPARTMENT OF EDUCATION == CORE CURRICULUM STUDY.

3 35 The department of education shall conduct a study of the  
4 1 measures necessary for the successful adoption by the state's  
4 2 school districts and accredited nonpublic schools of core  
4 3 curriculums and core content standards established by rule  
4 4 pursuant to section 256.7, subsections 26 and 28. The  
4 5 department shall submit its findings and recommendations,  
4 6 including recommendations for statutory and administrative  
4 7 rule changes necessary, to the general assembly by November  
4 8 14, 2008.

4 9 Sec. 4. STATE MANDATE FUNDING SPECIFIED. In accordance  
4 10 with section 25B.2, subsection 3, the state cost of requiring  
4 11 compliance with any state mandate included in this Act shall  
4 12 be paid by a school district from state school foundation aid  
4 13 received by the school district under section 257.16. This  
4 14 specification of the payment of the state cost shall be deemed  
4 15 to meet all of the state funding-related requirements of  
4 16 section 25B.2, subsection 3, and no additional state funding  
4 17 shall be necessary for the full implementation of this Act by  
4 18 and enforcement of this Act against all affected school  
4 19 districts.

#### 4 20 EXPLANATION

4 21 This bill requires the state board of education to adopt  
4 22 rules establishing a core curriculum which school districts  
4 23 and accredited nonpublic schools must adopt before the start  
4 24 of the 2010=2011 school year for grades nine through 12 and  
4 25 before the start of the 2014=2015 school year for kindergarten  
4 26 through grade eight. The bill also requires a timeline for

4 27 successful completion of core curriculum plans for students  
4 28 and provides for a core curriculum study by the department of  
4 29 education.

4 30 Under current Code, the core curriculum must include  
4 31 "financial literacy", which the bill defines as including but  
4 32 not limited to financial responsibility and planning skills,  
4 33 money management skills, and decision-making skills.

4 34 The bill prohibits the state board from requiring that  
4 35 school districts and schools adopt specific textbooks or  
5 1 textbook series to meet the core curriculum or core curriculum  
5 2 standards.

5 3 The bill requires that the individual core curriculum plans  
5 4 school districts must develop to guide each student toward the  
5 5 goal of successfully completing the core curriculum by the  
5 6 time the student graduates must include a timeline for the  
5 7 successful completion of all components of the  
5 8 state-designated career information and decision-making system  
5 9 the state maintains under a federal Carl D. Perkins Career and  
5 10 Technical Education Improvement Act of 2006 grant.

5 11 The department is directed to conduct a study of the  
5 12 measures necessary for the successful adoption by the state's  
5 13 school districts and accredited nonpublic schools of core  
5 14 curriculums and core content standards established by the  
5 15 state board. The department must submit its findings and  
5 16 recommendations to the general assembly by November 14, 2008.

5 17 The bill eliminates references to a voluntary model core  
5 18 curriculum.

5 19 The bill may include a state mandate as defined in Code  
5 20 section 25B.3. The bill requires that the state cost of any  
5 21 state mandate included in the bill be paid by a school  
5 22 district from state school foundation aid received by the  
5 23 school district under Code section 257.16. The specification  
5 24 is deemed to constitute state compliance with any state  
5 25 mandate funding-related requirements of Code section 25B.2.  
5 26 The inclusion of this specification is intended to reinstate  
5 27 the requirement of political subdivisions to comply with any  
5 28 state mandates included in the bill.

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